LYLE LUSTIGMAN

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EDUCATION

2008 – 2014	Ph.D. Linguistics Tel Aviv University Supervisor: Ruth Berman Dissertation title: *Linguistic Interfaces in Early Acquisition:* *Lexical Classes and Grammatical Systems in Hebrew Child Language*
2005 – 2007	M.A. Linguistics (summa cum laude) Tel Aviv University Supervisors: Ruth Berman and Outi Bat-El Thesis title: *Selectivity in Early Child Grammar:* *The Case of Hebrew Verb Morphology*
2002 – 2005	B.A. Linguistics and Interdisciplinary Program in Fine Arts (summa cum laude) Tel Aviv University

FELLOWSHIPS AND AWARDS

2014 – 2016	Rothschild Postdoctoral Fellowship Israel Science Foundation (ISF) Postdoctoral Fellowship in Social Sciences
2010 – 2013	The Rotenstreich Fellowship for Outstanding Doctoral Students in the Humanities
2009	Rector's Matching Scholarship for Excellence
2008	Dean, Faculty of Humanities, Matching Doctoral Studies Scholarship
2007	Study grant, The Shirley and Leslie Porter School of Cultural Studies, Faculty of Humanities, Tel Aviv University
2006	Posis Scholarship, The Shirley and Leslie Porter School of Cultural Studies, Tel- Aviv University

PROFESSIONAL EXPERIENCE AND APPOINTMENTS

Research

2014 – 2016   Postdoctoral Research Fellow, Department of Linguistics, Stanford
University. Area of Research: Developmental Psycholinguistics
Advisor: Prof. Eve Clark

2010 – 2014   Research Coordinator, Israel Science Foundation [ISF] grant: "Clause-
combining in Hebrew from early childhood to adolescence: A usage-based
approach" [PIs: Prof. Ruth Berman, Tel Aviv University and Dr. Bracha
Nir, Haifa University]

2007 – 2010   Research Coordinator, Israel Science Foundation [ISF] grant:
"The morphology-semantics interface in the mental lexicon in Hebrew"
[PI: Prof. Ruth Berman, Tel Aviv University]

2005 – 2010   Research Assistant, Israel Science Foundation [ISF] grant:
"The development of prosodic structure and inflectional morphology in
the acquisition of Hebrew and Arabic" [PIs: Prof. Outi Bat-El and Dr.
Galit Adam, Tel Aviv University]

2005 – 2008   Research Assistant, German-Israel Foundation for Scientific
Research and Development [GIF] grant: "The impact of L1 on advanced
learner language: A cross-linguistic study of spoken and written
usage" [PIs: Prof. Ruth Berman, Tel Aviv University and Prof. Christiane
von Stutterheim, University of Heidelberg]

2005 – 2006   Research Assistant, Israel Science Foundation [ISF] grant:
"Morphological, syntactic, and pragmatic representation and processing in
bilingual children with specific language impairment (SLI)"
[PIs: Dr. Sharon Armon-Lotem, Prof. Jonathan Fine, Dr. Elinor Saiegh-
Haddad, and Prof. Joel Walters – Bar Ilan University]

Lyle Lustigman

Teaching

2017 –	Critical Issues in Infant and Toddler Development (Education undergraduate students) San Jose State University, Department of Child and Adolescent Development
	Research Seminar in Communicative Disorders (Communication Disorders graduate students) San Jose State University, Department of Communicative Disorders and Sciences
	Development of Communicative Competence (Education undergraduate students) San Jose State University, Department of Child and Adolescent Development
	Speech, Language and Communication Development Across the Lifespan (Communication Disorders undergraduate students) California State University, East Bay, Department of Communicative Sciences and Disorders
	Evidence-based Practice in Communicative Sciences and Disorders (Communication Disorders graduate and undergraduate students) California State University, East Bay, Department of Communicative Sciences and Disorders
2016 –	Language Development in Children (Communication Disorders graduate and undergraduate students) San Jose State University, Department of Communicative Disorders and Sciences
2010	Early Language Development (Education graduate students) School of Education, Levinsky College
2008 – 2012	Directed Reading (advanced undergraduate Linguistics students) Tel Aviv University, Department of Linguistics
2007 – 2011	Introduction to Linguistics (mixed audience, mainly Psychology students) The Open University, Department of Literature, Language and Arts
2005 – 2007	Introduction to Linguistics — Teaching Assistant (undergraduate Linguistics students) Tel-Aviv University, Department of Linguistics

Lyle Lustigman

PUBLICATIONS

Peer-Reviewed Articles and Chapters

Lustigman, L. (2016). From opacity to transparency: Transitional categories in early Hebrew grammar. In Ruth A. Berman (ed.), *Acquisition and development of Hebrew: From infancy to adolescence (Trends in Language Acquisition Research [TILAR])*. (pp. 225–258). John Benjamins Publishing Company.

Lustigman, L. (2016). Interfaces between linguistic systems: Evidence from child language. *Linguistics*, 54: 273-303.

Lustigman L. & Berman, R. A. (2016). Form and function in early clause-combining. *Journal of Child Language*, 43: 157-185.

Lustigman, L. (2015). Optional opacity: A syntactically-based analysis of early Hebrew verb morphology. *First Language*, 35: 466-488.

Berman, R. A., & Lustigman, L. (2014). Emergent clause-combining in adult-child interactional contexts. In I. Arnon, M. Casillas C. Kurumada, & B. Estigarribia (Eds.), *Language in interaction (Trends in Language Acquisition series [TILAR])*. (pp. 281-300) Amsterdam: John Benjamins.

Lustigman, L. (2013). Developing structural specification: Productivity in early Hebrew verb usage. *First Language*, 33: 47–67.

Lustigman, L. (2012). Non-finiteness in early Hebrew verbs. *Brill's Annual of Afroasiatic Languages and Linguistics (BAALL)*, 4: 213-231.

Berman, R. A., & Lustigman, L. (2012). HARSP: A developmental language profile for Hebrew. In M. J. Ball, D. Crystal, & P. Fletcher (Eds.), *Assessing grammar: The languages of LARSP [Communication disorders across languages series]* (pp. 43-76). Bristol, UK: Bristol Language series.

Berman, R. A., Lustigman, L., and Nir-Sagiv, B. (2008). Discourse analysis as a window to later language development. *Israel Studies in Language and Society*, 1: 10-47. [in Hebrew]

Other Publications

Lustigman, L. (2016). What do children use complements for? Representing speaker perspectives in recounting conversations. *Proceedings of The 42nd Annual Meeting of The Berkeley Linguistic Society,* 187-195.

Lustigman, L. and Berman, R. A.: Coding manual for clause-combining in Hebrew adult-child interactive discourse and preschool narratives. Report submitted by Prof. Ruth Berman and Dr. Bracha Nir to the Israeli Science Foundation [ISF], 2013. (32 pp).

Lustigman L. and Nir-Sagiv, B.: Constituent order arrays in L1 and L2. Final report submitted by Ruth A. Berman and Christiane von Stutterheim to the German-Israel Foundation for Research and Development [GIF], 2008. (20 pp).

Nir-Sagiv, B. and Lustigman, L.: Reference tracking in narrative and expository texts. Final report submitted by Ruth A. Berman and Christiane von Stutterheim to the German-Israel Foundation for Research and Development [GIF], 2008. (21 pp).

TALKS AND PRESENTATIONS

Invited Talks

"Adult-Child Co-Constructions During Language Development: Evidence from Conversations with Hebrew-acquiring Toddlers". Berkeley Graduate School of Education Spring 2016 Colloquium Series, University of California, Berkeley, USA, April, 2016.

"Adult-Child Co-Constructions During Acquisition: Findings from Hebrew". Department of Psychology, Developmental Psychology Brownbag Series, Stanford University, USA, October, 2015.

"Interfaces between Linguistic Systems: Evidence from Hebrew Child Language." Language, Logic and Cognition Center, The Hebrew University, Israel, March, 2014.

"Interfaces between Linguistic Systems: Evidence from Hebrew Child Language." Department of Linguistics Colloquium, Tel Aviv University, Israel, February, 2014.

"Opacity in Language Acquisition." Department of Communication Sciences and Disorders, Haifa University, Israel, October, 2013.

"From Opacity to Transparency in Early Child Hebrew." Department of Linguistics Colloquium, Tel Aviv University, Israel, January, 2010.

"Selectivity in Early Child Grammar: The Case of Hebrew Verb Morphology." Department of Linguistics Colloquium, Tel Aviv University, Israel, February, 2008.

Lyle Lustigman

Conference Talks

"The Emergence of Clause Combinations in the Productions of a Child who Uses a SGD During Adult-Child Conversation Interactions". (with Gat Savaldi-Harussi and Gloria Soto). 11th Annual Conference for the University of California Center for Research on Special Education, Disabilities, and Developmental Risk (UCSPEDDR), January, 2017.

"What Do Children Use Complements For? Representing Speaker Perspectives in Recounting Conversations." The 42nd Annual Meeting of The Berkeley Linguistic Society (BLS), Berkeley, CA, February, 2016.

"The Interface between Verb Inflection and Early Clause Structure in the Acquisition of Hebrew." The Third Israeli Conference of Research Students in Modern Hebrew, Bar-Ilan University, Israel, May, 2013.

"The Role of Non-finite Verb Forms in Early Hebrew Grammar." International Graduate Student Conference on Diverse Approaches to Linguistics (IGDAL) 2. Tel Aviv University, Israel, October, 2012.

"Words and Beyond: In and Out of Context." Talk at symposium "The mental lexicon in later language development: Insights from Hebrew." 12th International Congress for the Study of Child Language (IASCL), Montréal, Canada, July, 2011.

"The Morphology-Syntax Interface in Transition from Opaque to Transparent Marking of Grammatical Relations." International Language Acquisition Conference, University of Barcelona, Spain, September, 2010.

"Selectivity and Productivity in Early Child Grammar: the Acquisition of Verb Inflection in Hebrew." SCRIPT, The Israeli Association for Literacy, Haifa, Israel, September, 2008.

"Reference Tracking in Narrative and Expository Texts" (with Bracha Nir-Sagiv). Talk at symposium "Pragmatics of Text Construction: Comparing L1 and L2 Advanced Learner Language", 10th International Pragmatics Conference, Göteborg, Sweden, July, 2007.

"Participial Morphology as a Bridge to Verbal Inflection in Early Hebrew." SCRIPT, The Israeli Association for Literacy, Tel-Aviv, Israel, June, 2007.

"A New Perspective on Syntactic Complexity in Narrative and Expository Texts: Comparing Different School-Aged Populations" (with Bracha Nir-Sagiv and Judy Kupersmitt). SCRIPT, The Israeli Association for Literacy, Tel-Aviv, Israel, June, 2007.

Conference Posters

"Targeted Exposure to Adult Verb Forms in the Early Acquisition of Hebrew." (with Eve V. Clark). To be presented at the 14th International Congress for the Study of Child Language (IASCL), Lyon, France, July, 2017.

"Present-Tense / Participial Forms as a Bridge to Verbal Inflection in Early Hebrew." The 10th Child Language Seminar, University of Reading, England, July, 2007

"A New Perspective on Syntactic Complexity in Narrative and Expository Texts: Comparing Different School-Aged Populations." (with Bracha Nir-Sagiv and Judy Kupersmitt). The 10th Child Language Seminar, University of Reading, England, July, 2007.

COMMUNITY SERVICE

2005 – 2006	Tutor, "Lev-Zahav" Foundation, weekly meetings with an elementary school child with Pervasive Developmental Disorder (PDD), including initiating social activities with other children, with the objective of encouraging interaction between them, while integrating development and improvement of a variety of everyday elementary skills, using music, games and other activities (at the child's domestic environment and outdoors), aimed at developing his communicative and functional skills.
2002 – 2003	Tutor, the Perach Tutorial Project, weekly meetings with an elementary school child, utilizing creative games to improve peer interaction.
LANGUAGES	Hebrew (native), English (fluent), Arabic (moderate), Italian (fair)